

A photograph of the Fullerton College Humanities Building at dusk. The building is a multi-story structure with a light-colored facade and a prominent central tower. The tower features arched windows and a small balcony. The building is illuminated by warm interior lights and exterior wall sconces. A decorative dome with geometric patterns sits atop the tower. In the foreground, a paved walkway leads towards the building, flanked by green lampposts and small trees. The sky is a soft mix of purple and blue.

# Fullerton College

Spring 2022

## Magazine

The \$54 million Humanities Building marks the college's first new construction project in 10 years.

# Celebrating Graduates

Fullerton College was excited to welcome the Class of 2020 and Class of 2021 to a Drive-Thru Commencement Celebration on Saturday, May 22, 2021. Nearly 700 graduates returned to campus to participate in the festive and interactive drive-thru experience. Despite the limitations brought on by the pandemic, graduates were greeted safely with a live DJ, professional stage design and cheering faculty, staff, administrators and board members. While the drive-thru commencement was fun, the college is even more excited to return to Sherbeck Field on May 21 to honor the Class of 2022.



**On the Cover:** Built safely, under budget and on-time during the pandemic, the new building creates a home base for the Humanities Division.

## FULLERTON COLLEGE MAGAZINE

Produced by the Office of Campus Communications at Fullerton College, which is part of the North Orange County Community College District.

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FULLERTON COLLEGE  
IS PROUD TO BE RECOGNIZED FOR:





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# President's Welcome

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On behalf of the faculty, staff, and students of Fullerton College, I am proud to present the 2022 Fullerton College Magazine to our community.

In this issue of Fullerton College Magazine we take the opportunity to reflect on some of the impressive ways we support our students and how Fullerton College is preparing to meet the needs of future generations by leading with love.

The pandemic shined a light on many things, but perhaps the greatest reminder we faced during these challenging times is that one-size will never fit all when it comes to supporting students. The caring environment we design and continue to refine, must be rooted in equity to meet our students' unique needs. Our approach to supporting the "whole student" is fundamentally rooted in being radically student-centered. We take time in this issue of the magazine to unpack this concept and demonstrate our approach to supporting students.

There are several ways the college is preparing Hornets for success. For instance, we meet them in the classroom with important peer-to-peer support. More than 150 student-tutors in the Hornets Tutoring program are embedded in about 260 courses across all disciplines to help their fellow Hornets. Read about our Puente and Promise programs in Hornet Highlights to see how they provide additional high-touch support to students.

We continue to self-reflect and grow when it comes to advancing diversity, equity, inclusion, and antiracism. These conversations are happening throughout campus, and in focused places like the Student Equity & Achievement Committee and Diversity Committee.

The built environment also plays a vital role in preparing the college for current and future Hornets. From the grand opening of the \$54 million Humanities Building to the numerous Measure J or state funded projects like the 300 Building renovation, Music and Drama Complex, and Chapman Newell Building, the physical environment at Fullerton College is expanding to meet student needs. I continue to be so grateful to our community for passing Measure J which enables the North Orange County Community College District the ability to invest in Fullerton College's future.

This past year, we also saw an exciting start to the Friends of Fullerton College Foundation and theatre arts alumni rallying together to raise money for student scholarships. With the support of generous donors and alumni, our students have access to more emergency grants and scholarships.

As the pandemic changes and we continue to gradually reopen and re-introduce long standing events and traditions at the college, I hope that you will join us.

Once a Hornet, Always a Hornet!

With Gratitude,

A handwritten signature in black ink that reads "Gilbert J. Contreras". The signature is fluid and cursive, with a long horizontal line extending from the end.

Dr. Gilbert J. Contreras  
Interim President





## Rams Champion Support for Students

Volunteers from the Los Angeles Rams, Albertsons Companies, and Pepsi joined Fullerton College's food bank partners Pathways of Hope, Second Harvest Food Bank OC, and Sodexo to support our students during the Healthy Hornet Drive-Thru in October. In addition, the Rams donated \$5,000 to the college's food bank.

# Honor Students Present Research at UCI Conference

Numerous Fullerton College Honors Program students presented and attended the virtual 22nd Annual UCI Community College Honors Research Conference in March.

The virtual conference featured nine student presentations from Fullerton College. Many of the presentations came from the research done in Professor Katheryn McGuthry's Honors Psychology class from fall 2021. McGuthry worked with them to develop their research questions, submit quality abstracts to the conference, and create a presentation or poster for the conference.

"It's an incredible opportunity for our students to meet other scholars and see themselves as capable of research that contributes to the academic field of study," said Jodi Balma, Political Science professor and Honors Program coordinator.

## Student Presentations from Fullerton College

- Hillary Nguyen - A Global Stressor: The Association between Burnout and Quality of Patient Care
- Steven Velasquez and Rachel Suos - Building and Developing the Brain: Psychology and Meditation
- Josh Mainez and Juliette Pinedo-Serrato - Biophilic Environments: An Analysis of biophilic design and its impact on quality of life
- Anaya Daruvala - You & Me: Diverse Literature in School Libraries
- Davel Martinex - The Media's Portrayal and Impact on People with DID
- Samantha Chien and Katelynn Shepherd - Music and Emotion: The Effect of Music on Human Emotion
- Nicole Strang, Abby Sawyer, and Julissa Guerrero - Parenting 101: Birth Order & Academic Achievement
- Tyler Hong - The Hidden Danger Behind American Football: The Development of CTE
- Kyle Suzuki - Exposure to Violence: The Effects of Exposure to Violent Experiences on Brain Development

# Building Equitable and Student-First Pathways

Fullerton College's Guided Pathways initiative has been busy laying the groundwork for a more equitable approach to the student experience. Hornet Pathways, seven unique pathways separated by career interest, will be unveiled in Fall 2022 and will provide students with a clear roadmap to degree and certificate completion.

Each pathway has been meticulously reviewed to ensure that programs fit under two- and three-year curriculum maps. Once students join a pathway, they will be supported throughout their academic journey to ensure the completion of their program as efficiently as possible. With measures in place such as Starfish, a case management system, students will be alerted if they encounter any roadblocks on their pathway. In addition, Student Success Teams will provide individualized support based on the student's pathway.



*The Guided Pathways work guides Fullerton College being more accessible, equitable, and student-centered in its approach to the student experience.*

With the introduction of Instructional Success Teams, faculty will be equipped with classroom data to make better informed decisions to increase student success in their classes.

Before students join a pathway, they will have additional support in the formation of two new programs at Fullerton College, First-Year Experience (FYE) and Guided Pathways (GP). The FYE Office will provide first-year students with the resources, tools, and connections to succeed at Fullerton College. One of FYE's goals is to provide a community for students to increase a sense of belonging on campus. Meanwhile, the GP Office will be a resource for students who have questions about their Hornet Pathway.

In addition, Fullerton College is reimagining its orientation experience for students. Orientation will now include a video that will be more engaging and interactive for incoming students.

## Promise Program Keeps Students on Track for Graduation

Numerous Fullerton College students are on track to graduate, thanks in part to the Promise Program, a support system that greeted them as first-time freshmen and set them up with the tools for success.

The Promise Program, which offers free tuition, priority registration, structured support, and free resources to all first-time students who enroll at Fullerton College, saw an increase in Promise students completing necessary steps to complete degrees, certificates and/or transfer.

Former Promise student, Janet Carreno, credits the Promise Program for her success at Fullerton College.

"When I started at Fullerton College, Promise would constantly reach out to students like myself, so I could get help from them without feeling intimidated. They made me feel welcome and walked me through all the steps I needed to get started, like completing financial aid, meeting with a counselor, and registering for classes," she said. Carreno transferred to California State University, Fullerton to pursue her bachelor's degree in human services with a concentration in mental health.

During the fall of 2021, the Promise Program mailed student success kits to all new Promise students. The kits included a water bottle, planner, blue light glasses, and other items. In addition, the Promise team helps bring attention to resources available to all students such as two hot meals a day, laptops, Wi-Fi hotspots, headphones, free parking, a free college ID, and an OCTA bus pass.

# KBPK 90.1 FM Celebrates 50th Anniversary



An ABC7 journalist interviews Dean Ken Starkman about the radio station's 50th anniversary.

KBPK 90.1 FM, Fullerton College's radio station, celebrated its 50th anniversary on Monday, Feb. 7. ABC7 Eyewitness News stopped by to mark the occasion.

KBPK 90.1 FM offers students the opportunity to gain real-world experience from faculty members who are industry leaders throughout the L.A. and O.C. radio airwaves. Fullerton College offers three certificates and three associate in art programs for radio broadcasting and production.

Throughout its 50-year history, KBPK evolved to meet the needs of the industry. It has a rich history and is one of the few college stations with a modern FCC-licensed radio station.

As faculty, staff and students who help operate KBPK, they do so with an eye for the future. The station will move this summer to the 700 Building from its longtime home in the 1300 Building. The new space will provide modern furniture and more studios designed to conduct interviews and podcast recordings. The main studio will have room to begin hosting live performances and will continue to provide a unique opportunity for many students to grow professionally and become successful in their careers.



Listeners can pick up the broadcast up to 10-square miles from the college or the [KBPK 90.1 FM website](#).



Learn more about Fullerton College's radio broadcasting and production programs at the [CTE program website](#).



Watch the full ABC7 Eyewitness News coverage video on the [Fullerton College YouTube channel](#).

## Fullerton College Unveils Updated News Center

Fullerton College News Center has a brand-new look! The redesigned website hosted by the Office of Campus Communications has been updated to be more visually appealing and brings to life the stories and voices that make the Fullerton College community stand out.

The new user-friendly design is mobile responsive and optimized to be viewed on mobile devices and desktop devices.

The design was created by Web Content Specialist Jazmin Zuniga with the reader in mind to be easily digestible with four news categories: campus news, achievements, announcements, and upcoming events. In addition, the

updated design allows the reader to view more work from the Office of Campus Communications, such as publications, events, and videos.

A retooled Fullerton College social media directory provides readers with an avenue to stay informed about specific areas of the college.

"We first launched the News Center seven years ago and it was time to give it a fresh look to showcase our vibrant college community," said Lisa McPherson, director of campus communications.

Stay updated with Fullerton College at [news.fullcoll.edu](https://news.fullcoll.edu)



# Chris Sickels Selected as 2022 FC Artist in Residence

Fullerton College welcomed Chris Sickels of Red Nose Studio as the 2022 Artist in Residence. The program offered an exhibition in the FC Art Gallery, artist demos, a reception, and guest lectures.

Sickels, who is best known for creating 3D illustrations and stop-motion animation using a variety of techniques, had his work featured in the FC Art Gallery for over a month.

Sickels' illustrations and animations have been recognized by American Illustration, Communication Arts, and HOW. Additionally, he has illustrated children's books and authored and illustrated his own book, *The Look Book*. His stop-motion animated films have been screened at various festivals, including Los Angeles International Short Film Festival and Montreal Stop-Motion Film Festival.

"Chris is a unique talent (and his work is widely known), he combines sculpture, photography, stop-motion animation and drawing and set building in his work," said Professor Michael Sheehan. "He has created a unique voice in illustration and animation. He's exactly what I like to tell my students about not creating barriers in your work."

To learn more about the 2022 Artist in Residence and view upcoming art gallery exhibitions, visit [gallery.fullcoll.edu](http://gallery.fullcoll.edu)



The artwork, titled *Cowgirl*, was featured in the FC Art Gallery and was a gift from Chris Sickels to the Fullerton College art collection.



Chris Sickels, 2022 Artist in Residence, demonstrates stop motion techniques during his studio demo.

## Puente Mentor Program Thrives

Connections are essential at any stage in life. For first-generation students, connections can be vital to their success at college.

The Fullerton College Puente Program understands the importance of connections and has a built-in mentor program to support Puente students throughout their journey at Fullerton College.

The Puente Program consists of three main components, academics, counseling, and mentoring. For the mentor program, Puente has two cohorts of 54 students, with 27 students per cohort. In the fall, the cohort participates in two classes together. In the spring semester, the mentorship begins. Students are paired with a mentor who will be a resource for them throughout their time at Fullerton College and beyond. The mentor is usually someone who has graduated college and ranges from an early professional to those already established in their career. The mentor provides students with a personal connection and helps them navigate the ins and outs of higher education.



# Umoja Celebrates Black Joy, Community, Student Success

The Fullerton College Umoja Community Program creates a sense of community for Black/African American students as well as other students, faculty, staff, and administrators through its various programming throughout the year.

One of their signature events, the Kwanzaa celebration, had even more to celebrate this year since it was their first in-person event in two years. The 22nd annual Kwanzaa celebration featured musical performances, dance, and food.

The celebratory spirit continued for Black History Month. The Umoja Program partnered with the Cadena Cultural Center and Grads to Be Program to offer a series of virtual events that empowered students to embrace and celebrate joy. The theme “Black Joy” was used throughout Black History Month to remind everyone what it means to be in community and cultivate artistic expression.

For Umoja scholar Mercy Munyua, the Umoja Community Program makes her feel supported and encouraged to be her most authentic self. “Prior to becoming a part of Umoja I still felt lost, but once I visited the program office for the first time, I saw other people who looked like me, and it made me feel happy and relieved,” she said.

The support and activities offered through Umoja, such as the Porch Talks, helped her open up and feel comfortable sharing her challenges and struggles with

her peers. She is especially grateful for the staff members within Umoja who have provided support and encouragement during the pandemic and during a time of racial tensions in America. She would like other students to know that being part of a community will make college more enjoyable and bearable during difficult semesters.

To learn more about the Umoja Program, visit [umoja.fullcoll.edu](http://umoja.fullcoll.edu)



*Umoja Scholar Mercy Munyua on stage for the Kwanzaa celebration.*

## with Flexible Options

Puente Counselor Elisa Latourelle explains that the mentor program is a crucial and required component for Puente. Many Puente students are first-generation and might not have family members who understand the complexities of higher education.

For Spring 2022, Puente expanded their mentor offerings and saw success with its flexible options. The flexibility of meeting with their mentees in-person or virtually has opened more opportunities to provide guidance and support.

“We are so grateful for our wonderful mentors who volunteer their time to our students simply because they want to help and understand the value of mentoring themselves,” said Latourelle.

The Puente Program recruits mentors during the fall semester. If you are interested in becoming a mentor, contact Puente at [puente@fullcoll.edu](mailto:puente@fullcoll.edu)

# Big Strides in Sustainability at Fullerton College

Fullerton College is on its way to a greener future.

### The Arts Are Back

*A variety of in-person Fine Arts activities returned this past fall after a long hiatus brought on by the pandemic. A combination of 13 events including theatre arts, musical performances, and art exhibitions returned last fall. Most notably, theatre arts students returned to the stage for a performance of A Midsummer Night's Dream. Interim Fine Arts Dean and Coordinator of Choral Studies Nicola Dedmon is seen here with her choir when they rehearsed for the winter concert in December.*



The Sustainability Committee at Fullerton College has made important strides in helping set a foundation for more sustainable practices at Fullerton College and in North Orange County Community College District. This work, which began in 2019, has led to an Environmental Sustainability Policy and accompanying Administrative Procedure that follows the national standards of the Association for Advancement of Sustainability in Higher Education (AASHE).

“These huge sustainability wins are fruits of the work of the entire campus community. Dozens of people in shared governance bodies have reviewed, edited, and advocated for the implementation of these foundational documents, especially our fierce student leaders,” said Geography Professor and Environment Sustainability Committee Co-chair, Aline Gregorio. “I especially credit Megan Moscol, the co-chair of the committee, who continues to offer her expertise to guide us with great clarity to take leaps in the right direction.”

In the summer of 2021, Tyler Deacy joined the college as Interim Director of Sustainability. Deacy was hired to complete AASHE’s Sustainability Tracking, Assessment & Rating System (STARS) assessment to identify an action plan.

The STARS tracking system identifies sustainability holistically, based on the integration of sustainability principles in the areas of Academics, Planning and Administration, Engagement, and Operations.

“Now with our new interim director of sustainability, we are looking forward to moving the needle quickly in implementing some of these policy directives,” Gregorio said. While sustainability planning via policy and data-driven benchmarking has been the priority of the Sustainability Committee, the group also continues to advocate for divestment of fossil fuels at the state level.

“As thousands of students return to the campus space, they are returning to an entirely different blueprint – one that will better gauge and improve the ecological footprint of our campus community,” Gregorio said.



# Accolades

Social Sciences professors **Amber Rose González**, **Aline Gregorio**, and **Anupama Mande** have been chosen by the Academic Senate for California Community Colleges (ASCCC) Online Educational Resources Initiative (OERI) to develop free course materials, like open textbooks and licensed digital library materials. They each seek to challenge Eurocentric perspectives in current textbooks by integrating ASCCC's Diversity, Inclusion, Equity and Anti-racism framework in their textbooks.

Fullerton College was honored as a **2021 Champion of Higher Education and Equity Champion for Excellence in Transfer** at the annual Champions of Higher Education for Excellence in Transfer awards ceremony. The college is being recognized for the amount of Latinx students transferring and for working with intentionality to support Latinx students to earn Associate Degrees for Transfer.

Fullerton College continues to be **No. 1 in transfers** to California State University, Fullerton.

Interim Dean of Student Services **Dr. Nick Arman** was awarded the Purple Heart medal for injuries sustained during his services during the Iraq War.

The **Veterans Resources Center** paved the way for Fullerton College to be a Silver Award Military Friendly® Schools.

Fullerton College is among the nation's **Top 25 Community Colleges for Hispanics**. Hispanic Outlook in Higher Education Magazine noted the college for being the #16 Community College Granting the Most Associate of Arts Degrees to Hispanics and #15 Community College Enrolling the Largest Number of Hispanics.

**Fullerton College's Study Abroad Program** was recognized by the U.S. Department of State's Bureau of Educational and Cultural Affairs for having produced the most Benjamin A. Gilman International Scholarship recipients over the past 20 years in the following category: Large Associate (two-year) Colleges.

The **Office of Campus Communications** received four NCMPR (National Council for Marketing and Public Relations) Medallion awards for marketing and communications work from the last academic year. The projects honored included a Spanish radio campaign and a digital marketing campaign.

**Azin Biatani** of Academic Computing Technologies was selected as the Classified Professional of the Year for 2021. Biatani was recognized along with **Adam Zerue** (Facilities), **Alex Chum** (Facilities), and **Stephanie Rodriguez** (Student Life & Leadership).



MG Laura L. Yeager, Commander, California Army National Guard, presents a Purple Heart medal to Dr. Nick Arman at Joint Forces Training Base, Los Alamitos.

Political Science Professor **Jodi Balma** was named an Orange County Teacher of 2022 and Professor **Deidre Hughes** was named the 2022 Fullerton College Teacher of the year, qualifying her for the county honor in 2023.



Members of the Classified Senate leadership team led an appreciation drive-thru event for classified professionals while the campus was closed.

# NEW HEIGHTS FOR DRONE PROGRAM

By Stephanie Nguyen-Preciado

*Continued partnerships and a recently awarded apprenticeship grant increases accessibility and marketable skills for students*

Drone use has grown rapidly in popularity over the years and Fullerton College is leading the way to educate this emerging workforce. Several industries have adopted drone use to improve efficiency and Fullerton College students will be there to meet the demand.

The Fullerton College Drone Lab began in 2018 and provides training in piloting, manufacturing, and applications of drones. The drone program is unique by nature. It is one of the first of its kind in California for a community college and not many collegiate drone programs exist.

It is a multi-disciplinary program that appeals to many majors and areas. Students of the drone program vary widely from a first-time college student to an established professional hoping to gain marketable skills.



The Drone Lab partners with the CSU Long Beach's Shark Lab to survey the coastline for sharks and other wildlife.



Students practice their drone piloting skills on Sherbeck Field.





## ESTABLISHING PARTNERSHIPS

Since its inception, Jay Seidel, instructor and program director of the Fullerton Drone Lab at Fullerton College, understood the importance of building partnerships.

"I'm constantly networking with companies to figure out how to better train and service our students to prepare them for the workforce and make them more marketable to employers. I'm figuring out what the industries want and need and what their challenges are," Seidel said.

One of the Drone Lab's first partnerships was with California State University, Long Beach Shark Lab, whom they partnered with in late 2019. Fullerton drone students fly missions along the coast capturing images and data, cataloging them and providing them to marine biologists and researchers from the Shark Lab.

"This is a great opportunity for the drone students to gain real-world experience while working with undergraduate and graduate students on research that is important to California," Seidel said.

In addition to the Shark Lab, Fullerton College has an established partnership with the County of Orange and the Orange County Workforce Development Board (OCWDB) to launch a drone piloting program for youth and young adults.

The Drone Piloting Program is offered to folks ages 16-24 in Orange County along with the Ready S.E.T. OC Program, which includes enrollment in the college's TECH 150 Basic Piloting Course. The program began in January 2022 and provides participants the opportunity to learn essential piloting skills, safety, flight management, proper care and use for drones. It allows them to learn about a viable career option and discover early on whether this is a career path they want to pursue.

"The Basic Drone piloting course allows participants an opportunity for deeper career exploration in a fast-growing and high demand field," explained Seidel.

## BUILDING A PIPELINE

While the drone program prepares students to enter the workforce, the continued partnerships create a unique opportunity for students to gain real-world experience and marketable skills.

Fullerton College was awarded an apprenticeship grant by the California Community College Chancellor's Office to develop one of the first-ever drone piloting apprenticeship programs. This newly awarded apprenticeship reinforces the college's commitment to workforce development.

The apprenticeship requires an 11-unit program (completion of the Uncrewed Aerial Systems Piloting Certificate), the Federal Aviation Administration (FAA) Part 107 license, certification of 120 hours of flying time in the program, and approximately 600 hours minimum of paid on-the-job-training (OJT) with an employer at \$20/hour.

The program collaborates with the Friends of Fullerton College Foundation, which helps with the administration of the apprenticeship program.

"Along with our new pathways with local high schools and middle schools, as well as our work with at-risk youth through the Orange County Workforce Development program, we hope to provide this apprenticeship training opportunity to as many students as possible and help to develop skilled workers for tomorrow's workforce," said Seidel.

The apprenticeship will also make it more accessible for students. It will cover the cost of their FAA license and provide a microloan to purchase a personal drone. Currently, the drone program provides drones for classroom use for enrolled students.

## FUTURE OF DRONE PROGRAM

The program is currently expanding to include repair and maintenance for drones. Funded by a competitive FAA Aviation Workforce Development Maintenance Technical Workers Grant, Seidel is developing the curriculum and creating a process for students to learn about the repair and maintenance of drones.

"This could feed another part of the industry and workforce, and make pilots multifaceted by being able to fly and repair drones," said Seidel.

As the drone program prepares students for tomorrow's workforce, it is safe to predict that it will continue to enjoy success. Alumni of the drone program have gone on to work in agriculture analysis, GIS mapping for cities, and some have gone the entrepreneurial route.

"That is what makes our program unique. We have this mixed bag of professionals upskilling and new students looking to fill gaps in the new job market," he said.

To learn more about Fullerton College's drone program visit [drones.fullcoll.edu](https://drones.fullcoll.edu)



# A Holistic Approach to the Student Experience

By Stephanie Nguyen-Preciado

## Programs Provide Support for the Whole Student

For many students, college is a time to set and realize goals, seek out new experiences, and forge their professional and personal paths in life. That's easier said than done without a nurturing, equity-minded environment designed to support academic and personal aspirations.

When students arrive at Fullerton College, they have a dynamic support system waiting for them. With services such as academic counseling and tutoring, cultural programming, financial aid, career services, clinical and mental care, and food pantry access, students have resources to support them inside and outside the classroom.

"Fullerton College is a vibrant college that takes pride in our 'radically student-centered' approach to help students reach their educational and career goals," said Fullerton College Interim President Dr. Gilbert Contreras. "I am honored to work alongside faculty, staff, and administrators where we are mission-driven and lead with love to support students."

As the college operated online primarily for the last two years, it was essential to maintain a connection with students, given the physical distance that separated everyone. Departments such as Umoja Community Program, Student Life and Leadership, EOPS, Promise, and Cadena Cultural Center adjusted how connections were created to keep nurturing a sense of belonging. Virtual events replaced in-person activities, and continued student life as best as it could.

A gradual shift to in-person activity began in the fall with COVID-19 precautions in place. Athletic events and Fine Arts productions resumed. Notably, the Kwanzaa celebration in December marked the first return of campus-wide events in the quad. Activity gradually increased this spring with departments offering hybrid support in-person and online and gradually more events, like Commencement, FC Night at Angel Stadium, Students of Distinctions started back up.





Events are just a piece of the built environment that Dr. Contreras credits for supporting the “whole student.” Love and compassion are also part of that puzzle and happen to be the leading principles of Fullerton College’s Mindful Growth Initiative. The Mindful Growth Initiative fosters contemplative practices and growth opportunities to develop equity, student success, individual well-being, and community.

Students may enroll in MIND 101: The Practice of Mindfulness and Self-Compassion and participate in a variety of free programs. With offerings such as Mindful Mondays, Thoughtful Thursdays, and Canvas workshops on mindfulness and self-compassion, students have the flexibility to learn about mindfulness whenever it suits their schedule or individual needs. Mindfulness encourages students to develop focused attention, nonjudgmental acceptance, compassion, and kindness.

Deidre Hughes, co-coordinator of the Mindful Growth Initiative, wants to create spaces where students can show up as their most authentic selves. In addition, she intends to create a space where students can control how they respond to situations versus react.

“Mindfulness empowers students to face their challenges and realize that everyone deals with challenges in their unique way,” Hughes said. “It encourages them to grow from the challenge and understand that we can’t be without difficulty.”

By normalizing struggle, students can embrace emotional well-being to achieve success. Students also have access to free mental and clinical healthcare through Student Health Services.

In addition, students have access to other tools and resources to succeed in the classroom. The Academic Support Center (ASC) provides numerous services through the Skills Center, the Tutoring Center, the Writing Center, Hornets Tutoring, and FC Miles, which is an online math success program.

The ASC has been responsive to student needs. During the shift to online support, the center began providing video workshops and online appointments for students. With a need to be adaptable and flexible, the center has retained both its online and in-person offerings as the college began to reopen this spring.

“The ASC has been innovative by offering flexible support to students – we offer online appointment tutoring and

asynchronous support, meaning that students can submit an essay or assignment for a tutor to review and send feedback later,” explained Kristine Nikkhoo, director of academic support programs. “Students are welcome to contact us via email, online chat or text, phone, or they can visit us in person Monday-Thursday if they have any questions about tutoring or how to access our services. We want students to know that the ASC is here to help them succeed!”

The ASC also offers study spaces equipped with computers for students to attend online classes.

“Some students have a hybrid schedule which means they might have an online class right after their in-person class. The ASC offers students a space to take their online class without worrying about getting home in time for their online class,” she added.

The opportunity for student support extends beyond the classroom. To fully support a student’s well-being, staff and faculty must be aware of external forces students face, such as food and housing insecurity.

The Chris Lamm & Toni DuBois-Walker Memorial Food Bank addresses food insecurity and is available for students who are enrolled in at least three units. After offering the Healthy Hornet Drive-thru from spring 2020 to fall 2021, the food bank transitioned back to a pantry model this spring. Students have daily access to fresh produce, canned goods, hygiene products, school supplies, and much more. A partnership with Pathways of Hope allowed the college to scale up the food bank and provide referral services for housing and rent support.

Fullerton College also partnered with Sodexo Food Services to offer students free hot meals at the Dining Hall on Monday through Friday. Breakfast and lunch meals were offered. Meals included a drink, and a vegetarian option was available. This program may continue if Cares Act funding continues beyond this fiscal year.

The ability to support students inside and outside of the classroom provides a welcome environment for students to succeed. Fullerton College will continue to support students mentally, physically, and emotionally while striving to create individualized support for each student.

For more information about Student Resources visit [www.fullcoll.edu/students](http://www.fullcoll.edu/students)





# BUILDING AND STRENGTHENING COMMUNITY IN THE NEW HUMANITIES BUILDING

By Melissa Serrato



**B**ack to business as usual following a pandemic is not exactly the case for Humanities faculty and students at Fullerton College. When the campus returned to offering in-person classes and services this spring, it also returned to a new 74,927 square-foot instructional building to call home.

This long-awaited \$54 million building project, funded by Measure J and completed without delay during the pandemic, is the newest addition to Fullerton College's 83-acre campus. It has also been one of the most exciting perks of returning to in-person instruction for many Humanities faculty and students.

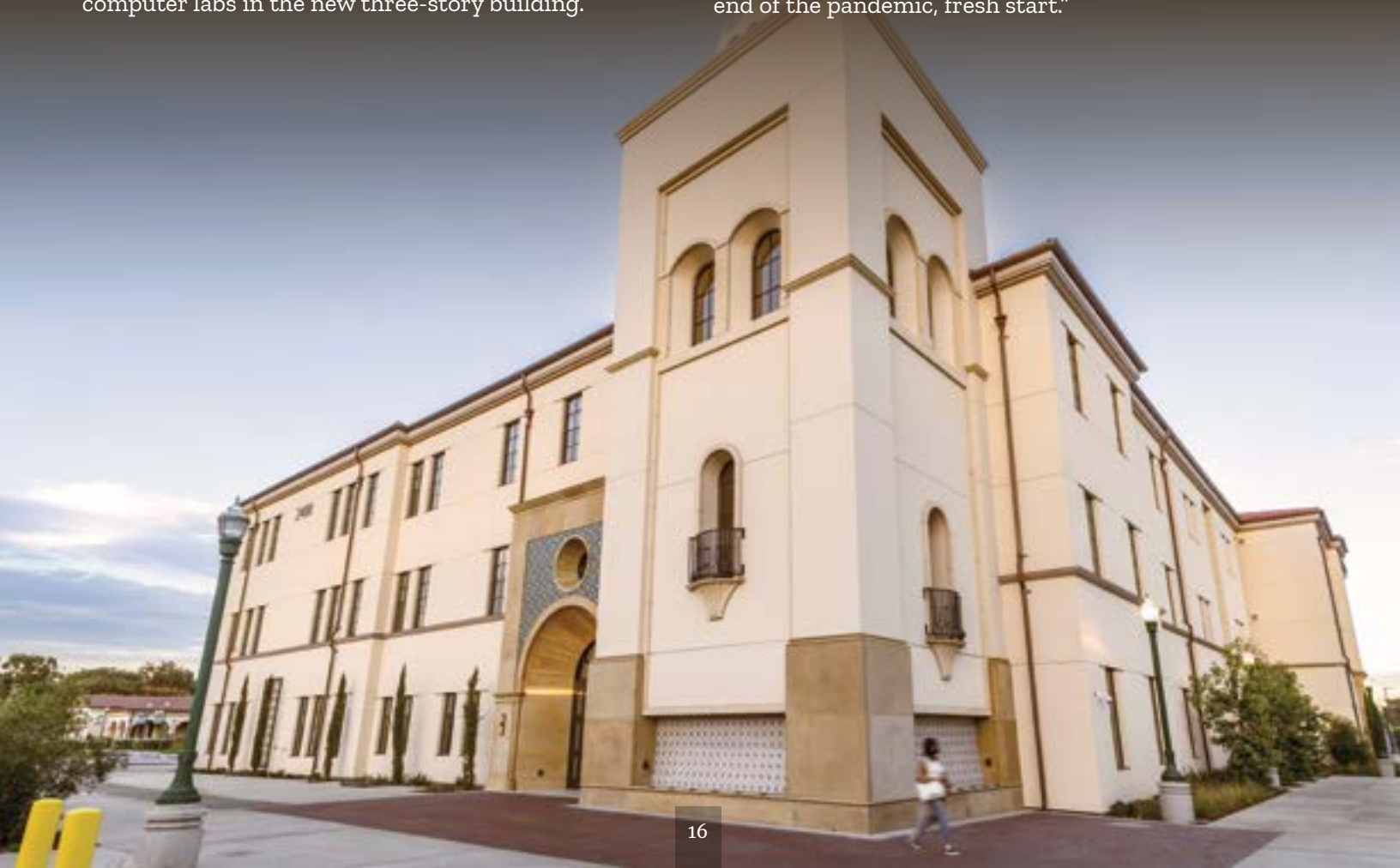
"I could not be more excited to be working in the new building and in-person with students," said Miguel Powers, English professor and co-leader of the Mindful Growth Initiative. "My students are eager to come to class; they're motivated and highly engaged."

Powers along with several other faculty are the first professors to utilize classroom spaces, offices, and computer labs in the new three-story building.

Built safely during the pandemic, the new building features 50 classrooms, two computer labs, an inviting central courtyard, state-of-the-art technology, and plenty of office and meeting space for the more than 60 full-time faculty and 60 adjunct faculty in the division. The Humanities Division consists of five departments: Communication Studies, English, English as a Second Language, Foreign Languages, Reading and the Mindfulness Program.

Interim Dean of Humanities, Kim Orlijan said the building is everything the division had asked for and is looking forward to seeing many more faculty return to in-person instruction next fall. She also looks forward to bringing Humanities faculty back for in-person division meetings in the building when it's safe to do so.

"I'm really excited about the opportunity that the new building presents in terms of helping to establish a stronger community in the division," Orlijan said. "Having us all gather in one place; we've never had that opportunity. It almost feels symbolic – new building, end of the pandemic, fresh start."





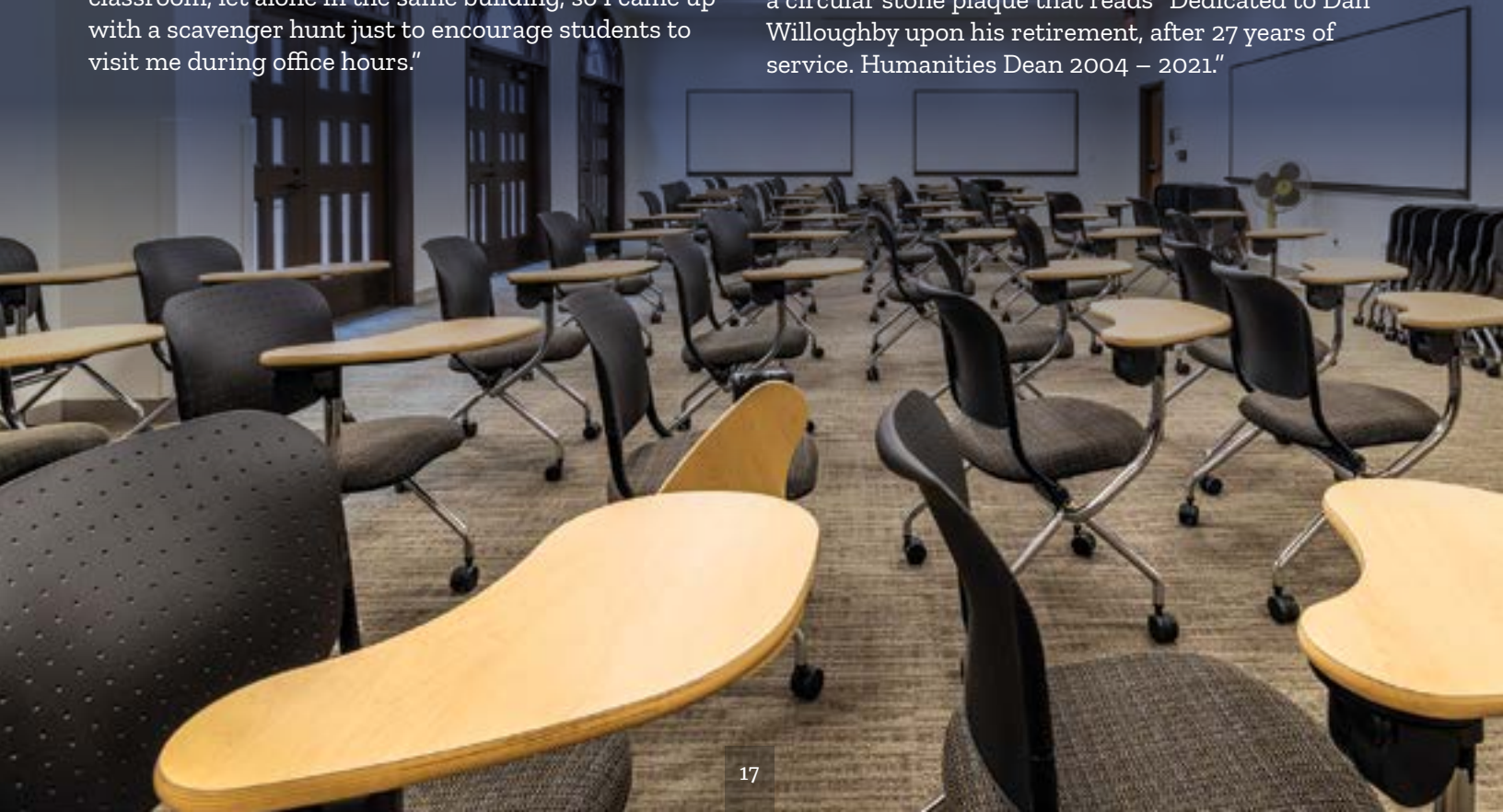


*Flex classroom design allows faculty and students the ease of moving furniture to meet their needs.*

Before the impressive three-story building was added to the campus, Humanities faculty were dispersed throughout the campus. Some faculty had classes in one building, while their office was across campus.

Powers recalls that one of the first activities he would assign his English students pre-pandemic was to locate his office in a scavenger hunt. "There was no signage on the walls; my office was nowhere near my classroom, let alone in the same building, so I came up with a scavenger hunt just to encourage students to visit me during office hours."

Now with the new building, faculty have their offices and classrooms in the same building, and Orlijan said there's even office space for adjunct faculty to meet with students if they need to. She added that the opportunity to build that sense of belonging and community within the Humanities Division is what retired Humanities Dean Dan Willoughby always envisioned. Willoughby retired in 2021 after serving as the dean for 17 years, and 10 years prior as a faculty member. The new building's central courtyard features a circular stone plaque that reads "Dedicated to Dan Willoughby upon his retirement, after 27 years of service. Humanities Dean 2004 – 2021."



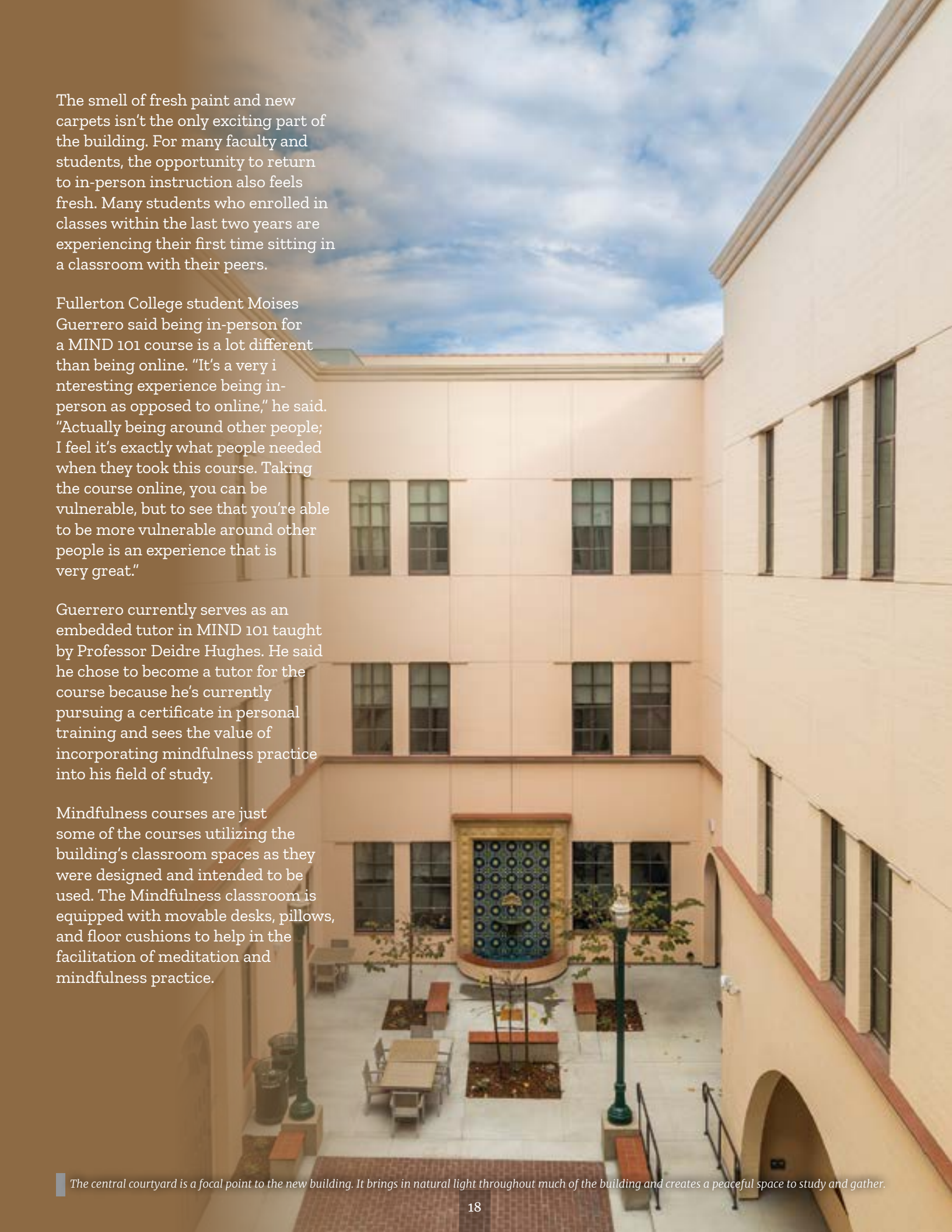


The smell of fresh paint and new carpets isn't the only exciting part of the building. For many faculty and students, the opportunity to return to in-person instruction also feels fresh. Many students who enrolled in classes within the last two years are experiencing their first time sitting in a classroom with their peers.

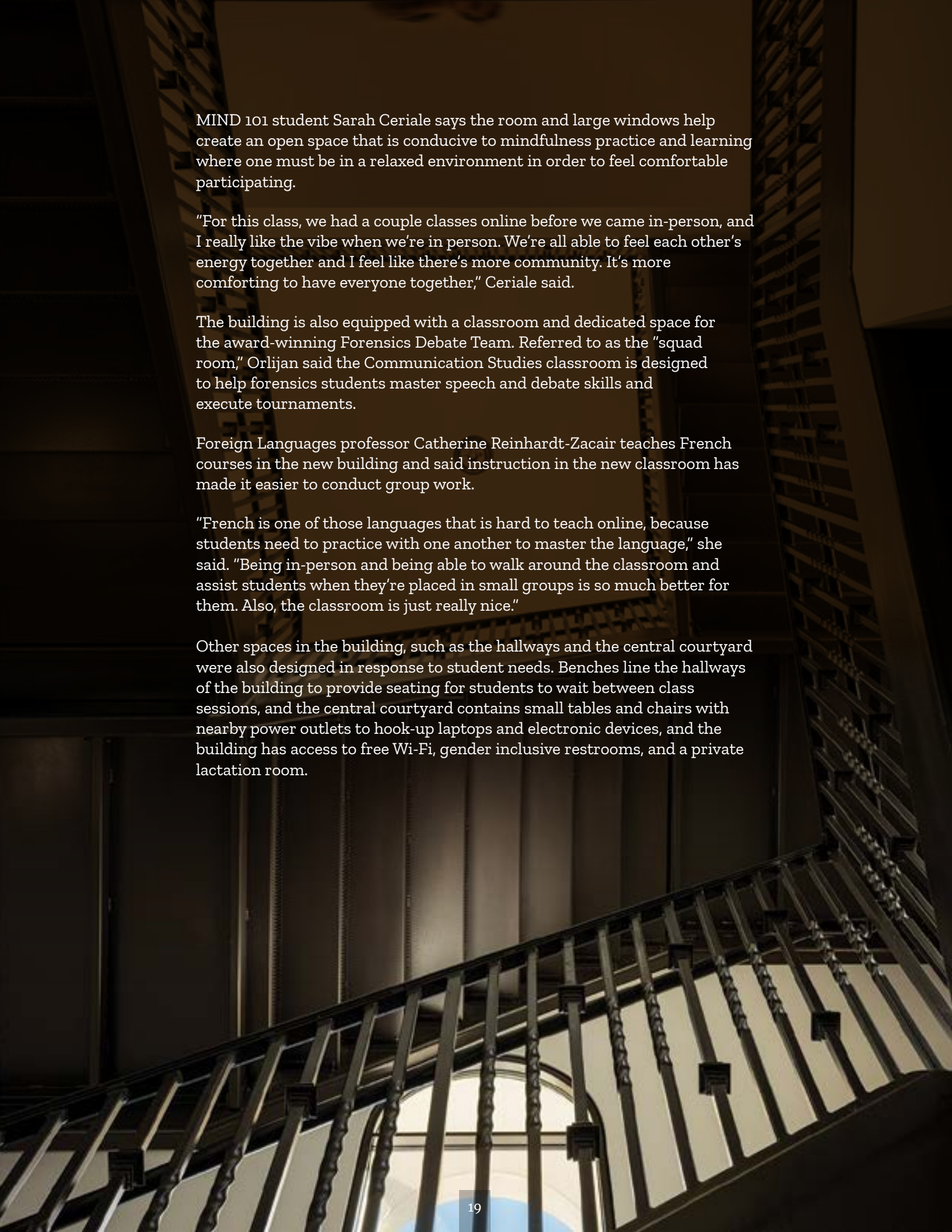
Fullerton College student Moises Guerrero said being in-person for a MIND 101 course is a lot different than being online. "It's a very interesting experience being in-person as opposed to online," he said. "Actually being around other people; I feel it's exactly what people needed when they took this course. Taking the course online, you can be vulnerable, but to see that you're able to be more vulnerable around other people is an experience that is very great."

Guerrero currently serves as an embedded tutor in MIND 101 taught by Professor Deidre Hughes. He said he chose to become a tutor for the course because he's currently pursuing a certificate in personal training and sees the value of incorporating mindfulness practice into his field of study.

Mindfulness courses are just some of the courses utilizing the building's classroom spaces as they were designed and intended to be used. The Mindfulness classroom is equipped with movable desks, pillows, and floor cushions to help in the facilitation of meditation and mindfulness practice.



*The central courtyard is a focal point to the new building. It brings in natural light throughout much of the building and creates a peaceful space to study and gather.*



MIND 101 student Sarah Ceriale says the room and large windows help create an open space that is conducive to mindfulness practice and learning where one must be in a relaxed environment in order to feel comfortable participating.

"For this class, we had a couple classes online before we came in-person, and I really like the vibe when we're in person. We're all able to feel each other's energy together and I feel like there's more community. It's more comforting to have everyone together," Ceriale said.

The building is also equipped with a classroom and dedicated space for the award-winning Forensics Debate Team. Referred to as the "squad room," Orlijan said the Communication Studies classroom is designed to help forensics students master speech and debate skills and execute tournaments.

Foreign Languages professor Catherine Reinhardt-Zacair teaches French courses in the new building and said instruction in the new classroom has made it easier to conduct group work.

"French is one of those languages that is hard to teach online, because students need to practice with one another to master the language," she said. "Being in-person and being able to walk around the classroom and assist students when they're placed in small groups is so much better for them. Also, the classroom is just really nice."

Other spaces in the building, such as the hallways and the central courtyard were also designed in response to student needs. Benches line the hallways of the building to provide seating for students to wait between class sessions, and the central courtyard contains small tables and chairs with nearby power outlets to hook-up laptops and electronic devices, and the building has access to free Wi-Fi, gender inclusive restrooms, and a private lactation room.





"One thing we wanted to make sure was incorporated into the entire design process and in the building were the windows," said Amy Shrack, administrative assistant III in Humanities. Shrack was a member of the Building User Group, which helped inform architects in the design process. "Every classroom has windows and every single faculty office has at least one window, which makes every room feel nice and inviting."

Shrack is excited to return to a workspace that offers greater opportunity for collaboration with her colleagues. Previously, the division's classified professionals were also located in different buildings on campus. Their new space within the division office is set up with a reception area, cubicle office spaces of their own, a small meeting room, and a staff lounge just down the hall.



A ribbon cutting and celebration of the grand opening of the Humanities Instructional Building is planned for May 13. The event had been postponed from January due to the Omicron surge, but the delay will not diminish the grand celebration the college will co-host with BNBuilders.

The event will have a ribbon cutting ceremony, guest speakers from the Humanities Division, and an Open House with the opportunity for guests to tour the facilities on their own and see the grand tiled dome up close with a guided tour of the roof. Guided tours of the new Central Plant will also provide guests with a view of sustainable energy practices by the college.

*From handcrafted tile, to wrought iron and spacious window design, the Humanities Building pays tribute to Fullerton College's architectural roots.*

# A Foundation for the Next 100 Years

Friends of Fullerton College Foundation engages donors and alumni to support students

By Melissa Serrato

Fullerton College is embarking on a new journey to generate philanthropic and alumni support with the Friends of Fullerton College Foundation (Friends). This new auxiliary arm of the college is helping to grow endowments, raise funds for student scholarships, and create a path for alumni and the community to stay connected.

“With just nine months under our belt, we are on track to redefine a college foundation for the 21st century with an emphasis on sustainability,” said Friends Executive Director Zoot Velasco. “Our new model and operations will help to raise endowments, empower supporters as event producers, and create social enterprise programs that replenish themselves.”

In his first few months, Velasco set out to evaluate how college supporters could see Friends evolving in the next 100 years. With proven fundraising success leading the Muckenthaler Cultural Center for nearly a decade and previously serving as director of the Gianneschi Center for Nonprofit Research at Cal State Fullerton, he launched a 90-day listening tour with executive leadership, faculty, staff, managers, students, alumni, and long-time donors, as well as a survey sent to more than 34,000 individuals to solicit feedback.

“From that listening tour, several things bubbled to the top: the need to grow the endowment, find emergency funding for students on the brink of dropping, the need to create

a pipeline for CTE students to transition into jobs after completion of a certificate/skills training program; and the need to bring back alumni,” he said.

With the information gathered, Friends is now engaged in facilitating and growing more focused support for special programs and disciplines, such as Theatre Arts, the Veterans Resource Center, and CTE, where support goes directly to students in those disciplines.

In addition, Friends is supporting several other projects, including a \$500,000 grant from the California Community College Chancellor’s Office for Fullerton College’s Drone Program; an Emergency Grants Endowment that began with a \$25,000 gift from alumni Bill and Pat McGarvey, and is now approaching \$200,000 funds raised by the end of the fiscal year. Additionally, through a gift by the Waltmar Foundation, Friends was able to distribute \$14,000 in emergency grants to 23 students who cited these funds were the reason they could stay enrolled.

Friends drives communication with a website they designed and launched, an email campaign, and social media to grow endowment funds. They have also recruited more than 40 volunteers to help create an alumni association. To learn more and offer support to the Friends of Fullerton College Foundation visit [hornetscholars.com](http://hornetscholars.com)

*Hundreds of alumni gathered in support of the Grow the Theatre Arts Scholarship Campaign in March. The event marked the inaugural Friends of Fullerton College Foundation’s alumni gathering. Alumnus and Actor Cress Williams, who stars in Black Lightning on The CW Network, helped make an appeal to launch the campaign, which aims to raise \$50,000 by June 1.*





# Scholarship campaign rallies the support of Theatre Arts alumni

By Stephanie Nguyen-Preciado

## FC Theatre Arts Alumni & Friends reception raises nearly \$40,000 for scholarships

With the newly formed Friends of Fullerton College Foundation, a welcome surge of alumni activity has begun again at the college. Notably, the launch of Grow the Theatre Arts Scholarship Campaign jump-started an opportunity for alumni to reconnect with each other while also supporting student scholarships.

Fullerton College theatre arts alumni were invited to come back to their alma mater for an evening of connections and musical theatre in March. With a primarily digital world for the past two years, alumni were excited to visit campus and reconnect with old friends.

Alumna Gina Karaba was eager to attend the reception. She lives in Seattle and jumped at the opportunity to connect with alumni after learning about the event on a new Theatre Alumni and Friends Facebook group.

"I keep in contact with a lot of my Fullerton College friends on Facebook. I haven't seen some of them in nearly 30 years, and it's so great to see them in person and feel like nothing has changed," Karaba said.

Retired Dean of Fine Arts and current Friends of Fullerton College board member Bob Jensen spearheaded the event to create an opportunity for alumni and faculty to connect and raise awareness for the Grow the Theatre Arts Scholarship Campaign.

"Alumni play significant roles for Fullerton College by sharing their professional connections and advice with our current students, encouraging the faculty, and telling their inspiring stories," he said. "Theatre Arts alumni have

repeatedly expressed their appreciation for the quality of the instruction and mentorship they received in the classroom, on stage, and in the workshops of the program."

Alumni and guests were also treated to a performance of *The Hunchback of Notre Dame*, the first Fullerton College musical theatre performance since the pandemic began. The sold-out performance proved musical theatre is back and here to stay.

The event raised nearly \$40,000 toward their Grow the Theatre Arts Scholarship Campaign, which aims to reach \$50,000 by June 1, 2022. The campaign has a matching grant of \$10,000 for the Bronwyn Dodson Scholarship from Bronwyn's sister Alyssa Dodson and her husband Stephen Nelson.

Bronwyn Dodson, a former theatre arts student, tragically passed away in 1991. Three months after her passing, the Studio Theatre was renamed the Bronwyn Dodson Theatre, and Dodson's family established a scholarship fund in her name that would support theatre art students.

To support the Grow the Theatre Arts Scholarship, visit [hornetscholars.com/theatreevent](http://hornetscholars.com/theatreevent).

To view upcoming theatre arts performances at Fullerton College, visit [finearts.fullcoll.edu](http://finearts.fullcoll.edu)





The new bold design by KYA Group is one-of-a-kind for a collegiate sports field. Photo credit: KYA Group

# Upgrading for the Win

By Phil Thurman

## Bold new turf gives Sherbeck Field a signature look

The Hornet Physical Education and Athletics Division recently had an exciting upgrade on Sherbeck Field that has the community buzzing. New field turf was installed! After 12 years of playing and practicing on the original turf with the FC logo, it was time to take advantage of the technological advances in field turf surfaces along with creating a new attractive design that stands out from other institutions.

The new turf features a giant Buzzy the Hornet that rests midfield, along with the traditional FC football logo. The most obvious and brilliant feature is the two-tone grey blend of the turf itself encapsulated by a deep blue that makes Sherbeck Field one of the most distinctive patterns in the country. The eye-catching field stands out among the others as there is not another one like it from the high school to professional level.

"The Sherbeck Field replacement is the most unique and beautiful sports field design that we have been involved with and installed. With the help of Shaw Sports Turf, we have provided an elite turf surface for Fullerton College Athletics able to equip the student-athletes with a high-performing and safe turf system in hopes of gaining a competitive advantage over their competition," said Andrea Ivey, Regional Manager at The KYA Group.

Shaw and KYA manufactured and installed a custom, multicolored field with alternating dark and light grey panels with an impressively large and complex Hornet as their midfield logo.





“We have never installed a non-green sports field and needed Boise’s States permission for the surrounding blue color,” Ivey added. “The new synthetic turf surface at Sherbeck Field is the only one of its kind, and we hope it encourages a sense of community and excitement around all athletic and campus activities. The team at The KYA Group and Shaw Sports Turf look forward to cheering on the Hornets this year.”

The previous field turf was not only worn out from years of wear and tear, but it was also becoming a safety hazard for the student-athletes running and cutting on it. The original turf cushioning was much thinner and the stitching coming apart in many places where it needed to be patched. One wrong step or cut could cause unnecessary knee or ankle injuries. It was time for the replacement.

“We are extremely fortunate to get the field turf replaced. We appreciate that our campus leadership provided the resources for this project with the understanding that a high-quality product will be an asset in our effort to provide students with a safe environment while participating in intercollegiate athletics and physical education activity classes,” claimed Dean of Physical Education Dr. David Grossman.

Safety played a huge role in the choice of turf quality. With PE classes and athletic teams using the field, the college also wanted something that will last and endure the day in and day out usage.

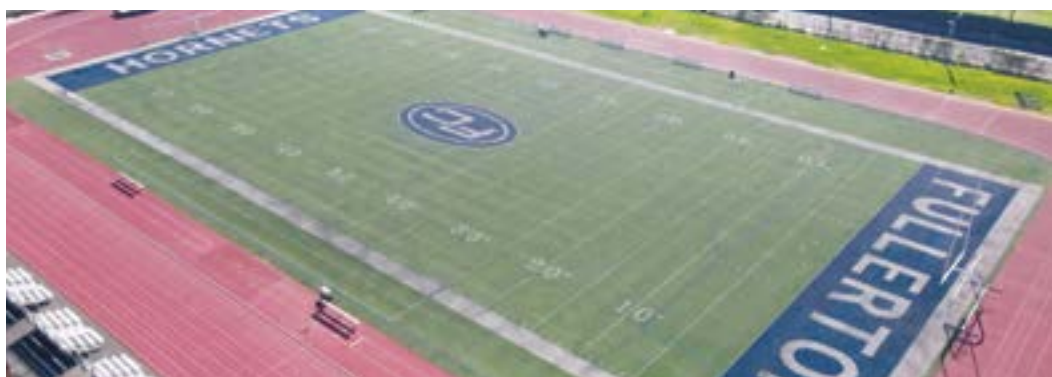
“The new turf will provide a safe place for our students to practice and compete on. A quality turf field gives us greater flexibility in scheduling and during inclement weather. We can accommodate more teams and not have to worry about wear and tear of a traditional grass field,” said Athletic Director Scott Giles. “A turf field is also sustainable by lowering maintenance costs, and is environmentally friendly.”

Heading into its 106th year in existence, the Fullerton College Hornet football team has never had a field they can call their own. Home games have been played at Fullerton High, La Palma Park, Cal State Fullerton, and Yorba Linda High School. The team looks to play its first actual home games on the new turf field beginning in the fall of 2023.

“We are excited about what the turf has done for us. Our student-athletes have already noticed the difference in the quality of their own ability to train for the upcoming season. The fact that it is an extremely unique design helps to catch the attention of recruits from all over. Additionally, we are excited to get started on the construction of the seating along with indoor and outdoor weight rooms. All these improvements will allow us to keep up with other college campuses, who have recently upgraded their own athletic facilities,” said Garrett Campbell, Hornet head football coach.

Men’s and women’s soccer will also play a few games on the new turf design during their respective seasons as well.

“We look forward to the opportunity of playing on the brand-new turf field. The new facility should look to attract more featured student-athletes to our campus, as well as having a more community centered atmosphere for our home games,” said Greg Aviles, Hornet head men’s soccer coach.



Professor Jay Seidel took this photo of the previous field with a drone.

# 2020-2021 BY THE NUMBERS: STUDENT PROFILE

## STUDENT GENDER

Female  
**16,282**

Unknown/  
Not Stated  
**1,334**

Male  
**12,886**

## STUDENT AGE

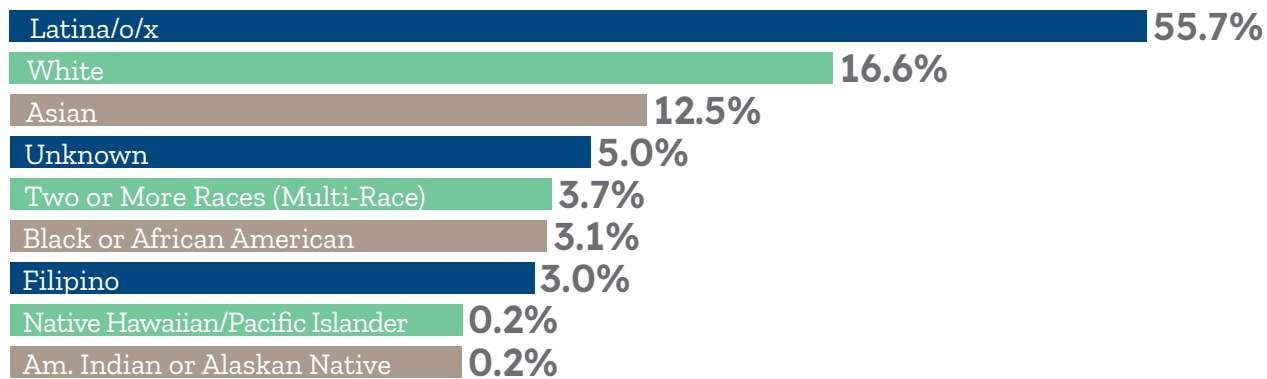
Under 20  
**32.4%**

20 to 24  
**39.2%**

25 to 39  
**22.7%**

40 and older  
**5.7%**

## RACE/ETHNICITY



## TOP FIVE AREAS OF STUDY

1	Business Management	3,022
2	Psychology	1,795
3	Biology	1,490
4	Microbiology	1,463
5	Child Development and Education Studies	1,388

## FALL 2019 ENROLLMENT STATUS

**38.1%**  
12 or more units

**33.8%**  
6 to 11.5 Units

**28.1%**  
Less than 6 Units

## METHOD OF INSTRUCTION



0  
**In-Person**



4,355  
**Online**



250  
**Hybrid**



27  
**Other**



## TOP 10 HIGH SCHOOLS

1,281	Anaheim High
1,242	Fullerton High
1,066	La Habra High
1,001	Sunny Hills High
992	Troy High
951	Katella High
908	Valencia High
824	Sonora High
747	Loara High
743	Brea-Olinda High

## ACADEMIC GOAL

Degree and/or transfer	66.9%
Other (e.g. Four-year college student taking course to meet four-year requirement)	16.1%
Job advancement and certification (e.g. CTE certificate, new career)	11.1%
Educational advancement (e.g. move noncredit coursework to credit coursework)	5.9%

## DEGREES & CERTIFICATES AWARDED

Count	Degree / Certificate
1,865	Associate in Arts (A.A.) degree
887	Associate in Arts for Transfer (A.A.-T) degree
449	Associate in Science for Transfer (A.S.-T) degree
259	Associate in Science (A.S.) Degree
3,460	ASSOCIATE DEGREE TOTAL
2,145	Certificate requiring 30 to 60 units
104	Certificate requiring less than 30 units
2,249	CERTIFICATE TOTAL

## STUDENT SUBGROUPS- ACADEMIC YEAR

Fullerton College serves students with diverse interests and needs. These numbers share a few examples of some of the subpopulations that the college serves.

Receiving BOG (Promise) Waiver .....	23,533
First-Generation College Students .....	10,861
(Parents Ed Level: No High School/ High School Diploma)	
Attempted College-Level Math .....	12,314
or English	
Extended Opportunity Program .....	1,237
and Services (EOPS)	
Student-Athlete .....	651
Veteran .....	650
Honors Program (Honor Students) .....	852
Former Foster Youth .....	152



*The Chapman/Newell Building will be located south of the main campus.*

# Several Projects Brewing

By Melissa Serrato

## Starbucks among other projects in development

The Fullerton College campus is busy with numerous facility improvements including several voter-approved Measure J construction projects, and campus additions to support the college's 18,000 students. Facility upgrades, repairs, and improvements are expected to continue well into the next 15 years.

Recently completed priority projects include the Humanities Instructional Building, Chiller Plant Expansion and a new greenhouse for the Horticulture Department. Work is nearly underway to renovate the 300 Building and planning is in process for a new Music and Drama Complex and student services building on Chapman Avenue. Additional plans include, among others, a Welcome Center, a new Lab School (childcare center) and a horticulture/STEM building.

The college is also excited to open a Starbucks, operated by Sodexo, in the coming months. It will replace Stinger's Café near the library and be a full-service Starbucks.



*This is a rendering of the Music and Drama Complex. The complex will be located south of Chapman Avenue and east of Lemon Street.*





## The current summary of priority projects is as follows:

### Buildings 300 Renovation

Building 300 will undergo a complete renovation with sensitive historic considerations in place to preserve the character of the building built in 1936. The renovations include general classrooms, CIS laboratories, ACT laboratories, photography laboratories, division and faculty offices, shared laboratories, and a lecture hall.

**Status:** Pre-Bidding

### Sherbeck Field Improvement

The project encompasses the installation of permanent prefabricated aluminum bleachers, six field lighting stanchions, a new sound system, press box and storage building at the existing Sherbeck Field. Sherbeck Field will continue to be used for academic instruction, competitive athletics, and limited, daytime rentals. Standards have been established to avoid light pollution and noise impact on the surrounding residential neighborhood.

**Status:** Turf replacement has been completed. Bidding was underway this spring for additional auxiliary systems.

### Chapman Newell Building

This 30,000-square foot building at the intersection of Chapman Avenue and Newell Street will potentially provide improved facilities for the Student Services programs including CalWORKs, Health Services, food bank, the Veterans' Resource Center, and instructional programs.

**Status:** The project is currently in design status by BNBuilders, Inc. and RNT Architects, Inc.

### M&O Building

The new Maintenance and Operations Building will bring M&O services onto the main campus. The building will include trade-specific workshops for maintenance, grounds, facilities, custodial personnel while improving response time and efficiencies by locating the building on the main campus adjacent to the chiller plant.

**Status:** The project is currently in design with BNBuilders, Inc. and Roesling Nakamura Terada Architects, Inc.

### Music & Drama Complex

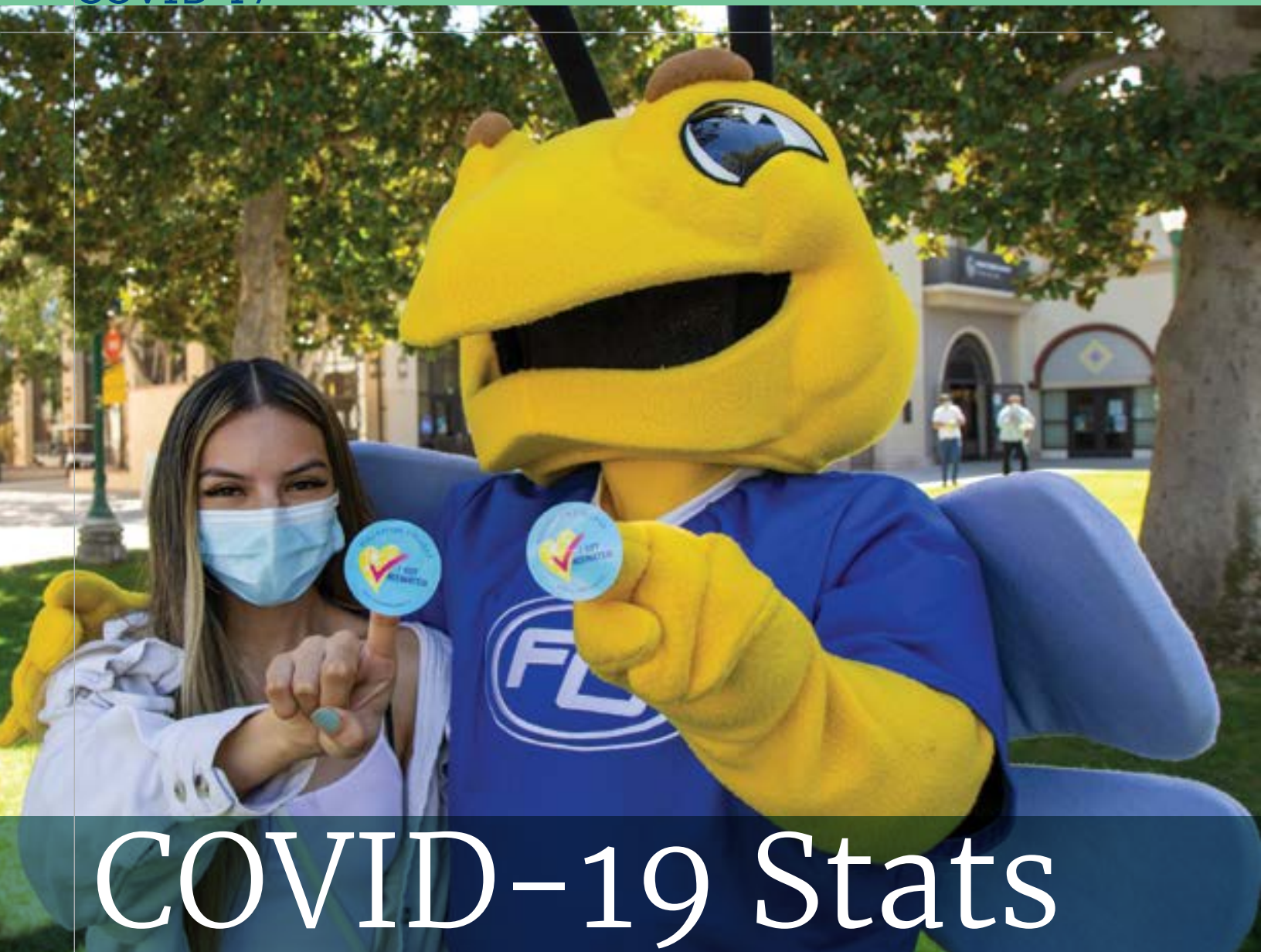
This project brings music, drama, theater arts, and communication programs together into a single state-of-the-art facility. The new Music and Drama complex will include a 500-seat theatre with support spaces and shops, black box performance space, recital hall, recording studio, music and choral rooms, lab spaces, administrative and faculty offices, and practice spaces. The new complex will replace the existing 1100 and 1300 buildings.

**Status:** The project is currently in design status with architects Pfeiffer Partners, Inc.

Visit the Capital Projects website to learn more at [vpas.fullcoll.edu](http://vpas.fullcoll.edu)



*The sign says it all. Starbucks is coming soon! The cafe will be located just north of the library.*



# COVID-19 Stats

Teams across campus have been essential to pivoting numerous times during the pandemic to keep the continuity of education going for students while safety standards evolved. The NOCCCD Vaccine Mandate provided the critical foundation to guide the college in setting safety standards and paved the way for a gradual return of on-campus activity during the spring 2022 semester. The college appreciates its partnerships with the Orange County Health Care Agency, 4th District County Supervisor Doug Chaffee and Providence St. Jude Medical Center to bring vaccine clinics to campus and for the partnership with Virus Geeks to provide free PCR testing. The numbers below highlight this work as of March 23, 2022.

## By the Numbers

13,785

Total number of Fullerton College students in compliance with the vaccine mandate

90.13%  
(6,697 students)

Percentage of in-person students cleared to be on campus

128,391

Health Self-Assessments taken by students on the Fullerton College app

826

Instances when symptoms were identified on the app, and students advised to stay home

4,736

Tests administered by Virus Geeks

104

Positive tests found by Virus Geeks

6

Vaccination clinics

455

Vaccinations administered



## Mission Statement

Fullerton College advances student learning and achievement by developing flexible pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We foster a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

## Vision

Fullerton College will transform lives and inspire positive change in the world.

## Core Values

**Community** – We promote a sense of community that enhances the well-being of our campus and surrounding areas.

**Diversity** – We embrace and value the diversity of our entire community.

**Equity** – We commit to equity for all we serve.

**Excellence** – We honor and build upon our tradition of excellence.

**Growth** – We expect everyone to continue growing and learning.

**Inclusivity** – We support the involvement of all in the decision-making process.

**Innovation** – We support innovation in teaching and learning.

**Integrity** – We act in accordance with personal integrity and high ethical standards.

**Partnership** – We work together with our educational and community partners.

**Respect** – We support an environment of mutual respect and trust that embraces the individuality of all.

**Responsibility** – We accept our responsibility for the betterment of the world around us.

## Board of Trustees

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